

**ALTERNATIVE FIFTH-YEAR PROGRAM
MASTER OF SCIENCE IN EDUCATION
MAJOR: COLLABORATIVE TEACHER (K- 6) (6-12)**

Core Requirements (30 – 33 semester hours):

EFD	500	Research in Education (3)
*SPE	500	Survey Course in Special Education (3) (Required for students who have not previously met the special education requirement)
SPE	509	Data Analysis (K-12) (3)
SPE	510	Characteristics of Exceptionality (3)
SPE	521	Collaborative Reading/Math Strategies (K-12) (3)
SPE	524	Introduction to the Collaborative Classroom (3)
SPE	527	Methods and Materials, Severe Disabilities (K-12) (3)
SPE	528	Methods and Materials, Mild Disabilities (K-12) (3)
SPE	554	Medical, Legal, and Ethical Aspects of SPE (K-12)(3)
**ED	595	Internship in Education (3)
ED	596	Reflective Practices in Education (3)

Teaching Field Requirements (18 semester hours):

SPE	520	Technology for SPE (3)
SPE	533	Applied Behavior Analysis in SPE (3)
SPE	534	Assessment and Classroom Management (3)
SPE	551	Practicum in Mild Disabilities (3) (K-12)
SPE	563	Practicum, Severe Disabilities (3) (K-12)
SPE	570	Current Trends in SPE (3)

Elective (0-3):

*Students who have not satisfied the SPE 500 requirement above must take SPE 500. Students who have previously taken SPE 300 may take any graduate level objective course.

**ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

51 Graduate Semester Hours Required for this Degree

Undergraduate Requirements: 2-50 hours of undergraduate course work to include the following:

- ED 300 Introduction to Teacher Education (2)
- 12 hours of Laboratory Science
- 12 hours of English/Language Arts
- 12 hours of Social/Behavioral Sciences
- 12 hour of Math

53–101 Total Undergraduate & Graduate Semester Hours Required for this Degree

See Notes on next page.

Notes:

Students must meet admission requirements for the alternative fifth-year teacher certification program.

Completion of this program leads to eligibility for fifth-year (master's) teacher certification in collaborative teacher/special education (K-12).

Candidates admitted (to enroll in courses in a Class A teaching field program) may complete no more than five approved program courses prior to unconditional admission to the program (this includes transfer credit).

Successful completion of the appropriate Praxis II examination is required prior to internship for all alternative fifth-year programs.

The Alabama State Board of Education now permits a student to take the Praxis II exam and attain an established minimum score in the student's expected teaching field. The acceptable score on the Praxis II must be received before the student in the Alternative Fifth Year programs begins graduate coursework.